

The Primary Program

Growing and Learning in the Heartland

	Page
I. Preface.....	
II. Getting Started	
III. The Knowledge Base – Understanding How Young Children Develop and Learn Guiding Principles and Goals of <i>The Primary Program</i>	
Position Statements	
<i>The Primary Program</i> for All Children.....	
Achieving High Standards.....	
Ethics in Early Childhood Education.....	
Home, School, and Community Partnerships that Work.....	
Building Effective School Teams.....	
Active Learning Through Play	
Teaching to the Way Children Learn	
School Readiness	
Tracking and Retention	
Assessment of Young Children.....	
Class Size	
Technology and Young Children.....	
Grouping for Learning.....	
Position Statement Resources.....	
IV. The Learning Environment and Teacher as Decision Maker	
Partnerships with Families and Communities.....	
Considerations for Implementation.....	
Cultural Diversity in Learning and Learners	
Easing Transitions	

Active Learning in the Classroom	
Common Understandings	
Planning for Learning	
Classroom Environment	
Technology in the Primary Curriculum	

V. Curriculum and Assessment – Teaching and Learning

Widely-Held Expectations.....	
Goals for Development and Learning	
Aesthetic and Artistic Development in the Primary Program	
Social and Emotional Development in the Primary Program.....	
Intellectual Development in the Primary Program	
Language Arts in the Primary Program	
Language Arts Appendix.....	
Mathematics in the Primary Program	
Sciences in the Primary Program	
Physical Development and Well Being in the Primary Program	
Physical Education in the Primary Program	
Health and Well Being in the Primary Program	
Development of Responsibility in the Primary Program	
Social Studies in the Primary Program.....	
Responsible Living in the Primary Program	
Assessment and Evaluation in the Primary Program.....	
Assessment and Evaluation Appendix	
Integrated Curriculum in the Primary Program.....	

VI. Credits

Contributors.....	
Order Form.....	